

Chapter 10
School Facilities Element
5/2008

GOAL 1:	Gulf County, City of Port St. Joe and City of Wewahitchka as the “Local Governments” along with the Gulf County School Board recognize the mutual obligation and responsibility for the education, nurture and general well-being of its children.										
OBJECTIVE 1.1:	<p>The Local Governments will assist the Gulf County School Board in monitoring school Level of Service (LOS) concurrency by adopting the following Level of Service standard for each Planning Area:</p> <table border="1"> <tr> <th>Type of School</th><th>Level of Service</th></tr> <tr> <td>Elementary</td><td>100% of DOE permanent FISH capacity</td></tr> <tr> <td>Middle</td><td>100% of DOE permanent FISH capacity</td></tr> <tr> <td>High</td><td>100% of DOE permanent FISH capacity</td></tr> <tr> <td>Special purpose</td><td>100% of DOE permanent FISH capacity</td></tr> </table> <p>DOE: Department of Education FISH: Florida Inventory of School Housing</p>	Type of School	Level of Service	Elementary	100% of DOE permanent FISH capacity	Middle	100% of DOE permanent FISH capacity	High	100% of DOE permanent FISH capacity	Special purpose	100% of DOE permanent FISH capacity
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POLICY 1.1.1:	<p>The County and Local Governments will review development proposals in coordination with the School Board to determine if the student capacity is available to support the development’s impacts on the applicable LOS standard for each concurrency service area. Developments will be required to have a concurrency clearance letter based on the short term and long term planning period from the School Board before approval by the local governments. Developments that can not get a clearance letter will have the opportunity to pursue the options in Policy 1.1.4. and outlined in the Interlocal Agreement (ILA) for Public School Facility Planning.</p>										
<u>POLICY 1.1.2:</u>	<p>The School Board reserves the right to apply concurrency by shifting capacity district wide instead of by concurrency service area if facility or financial feasibility can not be justified or maximized.</p>										

<p><u>POLICY 1.1.3:</u></p>	<p>When evaluating the student population for concurrency impacts, the School Board’s concurrency service and attendance areas as shown in the comprehensive plan maps series share the same boundaries.</p> <table border="1" data-bbox="499 439 1350 629"> <tr> <th>North Concurrency Service and Attendance Area</th><th>South Concurrency Service and Attendance Area</th></tr> <tr> <td>Wewahitchka Elementary</td><td>Port St. Joe Elementary</td></tr> <tr> <td>Wewahitchka Middle School</td><td>Port St. Joe Middle School</td></tr> <tr> <td>Wewahitchka High School</td><td>Port St. Joe High School</td></tr> </table>	North Concurrency Service and Attendance Area	South Concurrency Service and Attendance Area	Wewahitchka Elementary	Port St. Joe Elementary	Wewahitchka Middle School	Port St. Joe Middle School	Wewahitchka High School	Port St. Joe High School
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<p>POLICY 1.1.4:</p>	<p>When the School Board applies Policy 1.1.2 for concurrency the following guidelines will be used:</p> <ol style="list-style-type: none"> 1. Encourage or allow parents to voluntary change attendance area if it is in the parents best interest; 2. The un-utilized capacity of a facility is more financially feasible than building new facilities for concurrency; 3. The School Board may shift concurrency geographically by adjusting the bus routes within the Attendance Areas not to exceed 30 min. of additional travel time. <p>The intent of this policy is to temporally adjust concurrency until the procedures in Section 4.2 of the ILA demonstrate that the concurrency issue will require a new facility or amending the Concurrency or Attendance Service Areas.</p>								
<p>POLICY 1.1.5:</p>	<p>The proportionate fair share policy outlined in the Interlocal Agreement for Public School Facility Planning will be considered when a development will exceeds the Level of Service (LOS) for the respective school district.</p>								
<p>POLICY 1.1.6:</p>	<p>The County, along with the other Local Governments, will assist the School Board in evaluating proportionate fair share mitigation options when development impacts exceed concurrency LOS of the respective service area. Proportionate share mitigation options include contribution of land, actual construction or expansion of school facilities, or contribution into a mitigation bank consistent with the Interlocal Agreement for Public School Facilities Planning.</p>								
<p>OBJECTIVE 1.2:</p>	<p>Population monitoring and projection.</p>								

POLICY 1.2.1:	The County, along with the other Local Governments, and School Board will monitor population trends for student enrollment projections through the Interlocal Concurrency Council.
POLICY 1.2.2:	The Interlocal Concurrency Council will use the current capital outlay FTE forecast and University of Florida Bureau of Economic and Business Research (BEBR) data to project student population and population growth projections and report their concurrency findings and recommendations to the Local Governments and School Board.
OBJECTIVE 1.3:	The County, along with the other Local Governments, will assist the School Board in complying with their respective school siting policies.
POLICY 1.3.1:	Gulf County, along with the other Local Governments, through the planning and permitting process, will work with the School Board and developers to direct new schools towards recreation facilities, parks, libraries, museums and related institution development so that facilities are maximized and a collocation of existing or planned services is achieved consistent with Section 9 of the Interlocal Agreement for Public School Facility Planning.
POLICY 1.3.2:	The County, along with the other Local Governments, will assist the School Board in making sure infrastructure capacity for roads, water and sewer is available for new schools or school expansion through site selection or expansion of services and that financial feasibility is maintained by the respective Local Governments and School Board.
POLICY 1.3.3:	The County, along with the other Local Governments, and the School Board will maintain and achieve LOS by implementing Section 4 of the Interlocal Agreement for Public School Facility Planning through the Interlocal Concurrency Council. The adopted LOS shall be achieved and maintained over the five years of the School Board Five Year District Facilities Work Program. After the first Five-Year Schedule of Capital Improvements, capacity shall be maintained for each year of the five-year schedules of capital improvements and a new fifth year added to the schedule yearly.

POLICY 1.3.4	When reviewing a development, improvements programmed in the first three years of the School Board Five Year District Facilities Work Program and the Local Governments Five Year Capital Improvements Schedule shall be considered available capacity.
POLICY 1.3.5	Gulf County, along with the other Local Governments, will work with the School Board, through the Interlocal Concurrency Council to insure that all projected five and ten year planned education facilities are consistent with the comprehensive plan, including the FLUM and land development regulations, county and cities Five Year Capital Improvements Schedule, school system's Five Year District Facilities Work Plan and consistent with Section 7 of the Interlocal Agreement for Public School Facility Planning.
POLICY 1.3.6:	In conjunction with Policies 1.1.2, 1.1.4, .3.3 and consistent with the ILA, the Concurrency Service Area (CSA) shall be reviewed annually by the School Board for any operational issues such as transportation, court orders, population and economic diversity, student welfare, financial feasibility, and maximum utilization of facilities that would require amending the CSA and supporting maps.
OBJECTIVE 1.4	Gulf County, along with the other Local Governments, and the Gulf County School Board will support emergency preparedness through transportation and facility use.
POLICY 1.4.1	The Gulf County Emergency Management Office (Emergency Management) will coordinate emergency preparedness and response agreements between the County and the other Local Governments and the School Board.
POLICY 1.4.2	The School Board will coordinate with Emergency Management to insure new facilities are hurricane shelter certified.
POLICY 1.4.3	The School Board, the County and other Local Governments will coordinate the use of school buses and school facilities through Emergency Management when emergency evacuations of the general public are required.

POLICY 1.4.4	The County, and the other Local Governments and School Board will coordinate through Emergency Management to identify and provide resources needed for emergency response or evacuation of any school facility or facilities.
POLICY 1.4.5	Emergency Management and School Board will coordinate any additional use of school facilities needed to mitigate an emergency situation.